

Reading

Standard: The adult learner develops and applies reading strategies for the understanding of written materials.

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Standard: The adult learner develops and applies reading strategies for the understanding of written materials.

Pre-Literacy

Indicator A: Applies recognition and decoding strategies to pronounce and derive the meaning of words

1. Identifies upper- and lower-case letters
2. Applies phonetic skills
3. Recognizes familiar word patterns
4. Applies picture clues
5. Recognizes basic sight words

Indicator B: Applies reading skills to functional and informational text

1. Identifies common functional signs, directions, and maps
2. Reads and comprehends short simple sentences

ABE I

Indicator A: Applies recognition and decoding strategies to pronounce and derive the meaning of words

1. Recognizes basic word patterns, antonyms, and synonyms
2. Applies syllabication

Indicator B: Applies reading skills to functional and informational text

1. Follows single step directions
2. Draws conclusions
3. Identifies the relevant facts
4. Sequences events, actions, and behaviors

Indicator C: Applies reading skills to interpret literary selections

1. Comprehends the meaning of literary selections and makes connections between the text and his/her own experiences
2. Describes the story elements of plot, setting, and characters, including the beginnings, middles and endings of reading selections
3. Identifies the theme in reading selections

ABE II

Indicator A: Applies recognition and decoding strategies to pronounce and derive the meaning of words

1. Recognizes homophones and homographs
2. Applies context clues
3. Knows and uses structural analysis

Indicator B: Applies reading skills to functional and informational text

1. Follows multiple step directions
2. Summarizes the main ideas and supporting details
3. Identifies the author's main purpose
4. Makes predictions about events, actions, and behaviors
5. Identifies cause and effect relationships
6. Reads and interprets charts, graphs, and labels and simple authentic materials found in the community or workplace
7. Applies skimming and scanning reading strategies to locate information and determine the main idea in print and graphic material

Indicator C: Applies reading skills to interpret literary selections

1. Determines the underlying theme or author's message and relates them to prior experiences or the experiences of others
2. Identifies the historical and cultural perspectives in reading selections

ABE III

Indicator A: Applies recognition and decoding strategies to pronounce and derive the meaning of words

1. Identifies the meaning of root words
2. Identifies the meaning of prefixes
3. Identifies the meaning of suffixes
4. Applies context clues to confirm meaning of figurative, idiomatic and technical words
5. Recognizes the meaning of word origins

Indicator B: Applies reading skills to interpret functional and informational text (e.g., consumer information, newspapers, civics documents, science publications)

1. Identifies the main idea, critical details, and author's point of view and relates them to other sources, real life, and related topics
2. Summarizes the text in chronological, spatial, or logical order
3. Distinguishes facts from opinions
4. Makes inferences about the author's purpose and perspective
6. Supports conclusions with convincing textual evidence

Indicator C: Applies reading skills to interpret literary selections

1. Makes defensible inferences about the events, setting, mood, plot, characters and meaning of the reading selections, including how they are presented by different authors
2. Identifies literary devices that define a writer's style with emphasis on the use of figurative language
3. Explains how an author's life and time are reflected in his or her work
4. Compares versions of traditional or contemporary literature from different cultures for similarities and differences related to themes or characters
5. Describes the literary elements and characteristics of fiction, nonfiction, drama, and poetry

ASE I/GED

Indicator A: Applies recognition and decoding strategies to pronounce and derive the meaning of words

1. Distinguishes between the denotative and connotative meanings of words and explains "shades of meaning" for related words
2. Infers the meaning of words from context clues and word relationships, including idioms, analogies, metaphors, allusions, similes, and derivations

Indicator B: Applies reading skills to interpret and evaluate functional and informational text

1. Describes the thesis or point of view of a selection
2. Extracts critical details and extends the ideas in the reading selection
3. Distinguishes a conclusion from supporting statements
4. Distinguishes among facts, supported inferences, and opinions
5. Makes useful connections to other topics and extends ideas presented in text
6. Recognizes the role that values play in the beliefs and perspectives of authors
7. Evaluates the logic and clarity of many functional documents
8. Assesses the accuracy and reliability of facts as determined by documentation or proof

Indicator C: Applies reading skills to interpret literary selections drawn from American and world literature

1. Evaluates the influence of culture, ethnicity, and historical eras on the themes, supporting the inferences with evidence from the selection
2. Makes defensible inferences about the interactions between characters (e.g., conflicts, motivations, relationships) and how they affect the events and plot

3. Evaluates the relevance of setting (place, time and customs) to the mood, tone and meaning of text, using textual evidence to support the claims
4. Supports a judgment about the effectiveness of an author's use of literacy elements and figurative language

ASE II

Indicator A: Applies recognition and decoding strategies to pronounce and derive the meaning of words

1. Identifies and uses idioms and the literal and figurative meanings of words in speaking and writing
2. Uses knowledge of Greek, Anglo-Saxon and Latin roots to understand content area vocabulary words

Indicator B: Applies reading skills to interpret and evaluate functional and informational text

1. Recognizes unstated assumptions, extracts critical details, and extends the information from the text
2. Evaluates technical journals or workplace documents for purpose, organizational pattern, clarity, and relevancy of information
3. Describes and connects the essential ideas, arguments, and perspectives of text
4. Assesses the adequacy or appropriateness of data to substantiate hypotheses, conclusions, or generalizations
5. Evaluates the author's use of bias and use of persuasive strategies to elicit a desired response from the reader
6. Identifies logical fallacies in arguments

Indicator C: Applies reading skills to interpret literacy selections drawn from American and world literature

1. Evaluates the structural elements of plot
2. Compares and contrasts the motivations and reactions of literary characters from different eras and cultures confronting similar situations or conflicts
3. Analyzes how a work of literature reflects the heritage, traditions, attitudes and beliefs of its author and/or times
4. Analyzes how an author's choice of words appeals to the senses, suggests mood, and sets tone
5. Compares works that express a universal theme, often providing credible evidence to support his/her ideas